



# Geography

## Our Curriculum Drivers



A sense of Self

Our pupils will:

- Become passionate and motivated to learn and become independent, confident, resourceful individuals.
- Develop a sense of personal pride in their achievement; providing a purpose and relevance for learning.
- Develop a strong sense of self and belief for their future.



A sense of Others

Our pupils will:

- Develop an understanding of community and how to thrive as a valuable member of society.
- Understand that people have different needs.
- Develop a knowledge of influential people.



A sense of the world around  
us

Our pupils will:

- Develop an understanding of how the world around them has come to be; culturally, historically and physically.
- Develop an understanding of the global issues that are part of our present and our future.

## Why Study Geography?

Geography provokes and answers questions about the natural and human worlds. It develops knowledge of places and environments throughout the world, an understanding of maps, and a range of investigative and problem-solving skills both inside and outside the classroom. It develops an understanding of how the world works and the interconnections between concepts such as community, cultural diversity, interdependence and sustainability.

Geography is a focus within the curriculum for understanding and resolving issues about the environment and sustainable development both locally and globally. It is also an important link between the natural and social sciences. As pupils study geography, they encounter different societies and cultures. This helps them realise how nations rely on each other. It can inspire them to think about their own place in the world, their values, and their rights and responsibilities to other people and the environment; in turn developing their social, moral, cultural and spiritual understanding.

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

We aim to inspire children's fascination and curiosity about the world and its people that will remain with them for the rest of their lives. We aim to equip children with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. We aim to deepen children's understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.

The aims of geography are:

- to promote positive attitudes and enthusiasm for geography;
- ensure the progressive development of geographical concepts, knowledge, skills and attitudes

We teach Geography as a discrete subject within a carefully planned curriculum that identifies opportunities for the schemata development within and across subjects and year groups. Geography is taught half-termly as our approach to teaching humanities.

Teachers have identified the core knowledge they wish their pupils to learn and remember. Medium term plans identify key concepts, knowledge and vocabulary that builds upon prior learning and prepares pupils for future learning.

Our units of learning are driven by a knowledge orientated 'Big Question' that drives the lesson planning and sequencing of learning. Assessment tasks are planned for by teachers which allows pupils to successfully apply the knowledge and understanding they have acquired throughout the unit.

Teachers plan a range of assessment strategies to gather a picture of how well pupils are remembering and applying new knowledge.

Pupils will:

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.

We will also ensure children are competent in the geographical skills needed to:

- collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
- interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs
- communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length

As children progress through the school, they develop a deeper understanding of their own and others' impact on the world around them. They develop a greater understanding of how the world has come to be and how nature and humans impact on the future development of the world.

Ambitions for the future:

- Land Surveyor
- Planning
- Forester
- Environmental law
- Town planning
- RSPB site preservation
- Travel and tourism
- International charities
- International relations
- Farmer
- Environmental Adviser

