






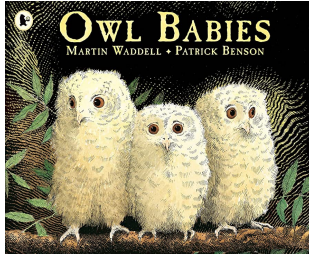
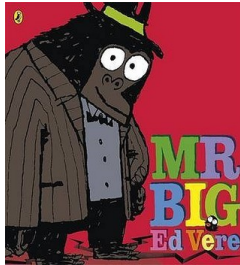
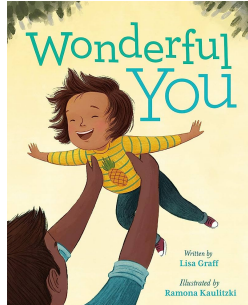
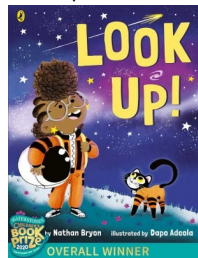
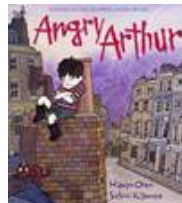

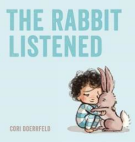
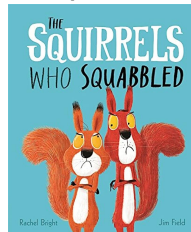


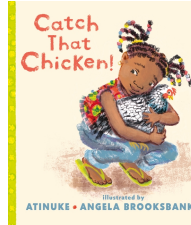

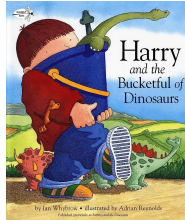
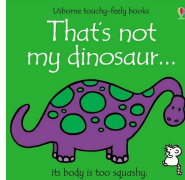

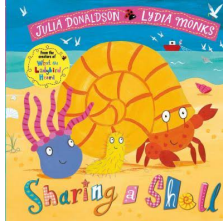
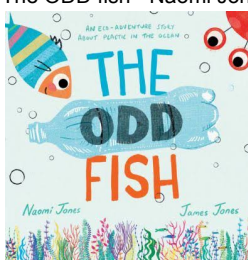
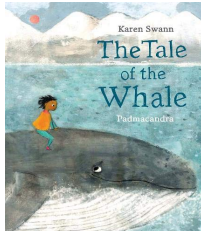





Curriculum Map

EYFS

Assessment		NBA																
	Our Core Threads	Big Question	Future Learning Autumn 1 - Who am I?			Future Learning Autumn 2 - Who lives at the North Pole?		Spring 1 - Where do I live?		Spring 2 -How does food keep you alive?			Summer 1 - How do we know dinosaurs existed?			Summer 2 - What can you see at the seaside?		
	Chronology Changes Cause and Consequence Challenge	Sub questions	Autumn 1 Is my family the same as your family?	Autumn 1 What makes me unique?	Autumn 1 What do our grown ups do all day?	Autumn 2 Do penguins and polar bears live together?	Autumn 2 Does everyone celebrate Christmas?	Spring 1 Where on Earth are we?	Spring 1 What do you see when you look up?	Spring 2 What is a life cycle?	Spring 2 Where does our food come from?	Spring 2 Can I grow my own lunch?	Summer 1 - Are dinosaurs still alive today?	Summer 1 - what can we learn from fossils?	Summer 1 Can you find fossils in East Anglia?	Summer 2 - What was the seaside like in the past?	Summer 2 - How can we take better care of the beach?	Summer 2 - What can you see beneath the sea?
 Understanding the World  Expressive Arts and Design  Communication and Language		Year A Ongoing Celebrations	Describe their immediate environment Our Families Our Extended Families Create a family tree, share photos of pets, grown ups and houses Where do I live? Local environment , consider what it was like in the past Compare where we live with others (Last stop on Market street by Matt DeLapena)	Recognise similarities and difference between themselves and others Consider different religions/beliefs It's ok to be different by Todd Parr The skin you live in By Michael Tyler Super Duper You by Sophy Henn Autumn Harvest Festival Sukkot	VISITORS PARENTS TO COME IN FOR TALKS ON OCCUPATIONS IF POSSIBLE Talk about the lives of the people around them and their roles in society Consider jobs of their parents and how these roles may have changed over time. Consider the roles of people who help us both in our own community and include those from outside our community e.g. black heroes, women's rights activists etc. What do you want to do when you grow up? A super	North and South Poles Hibernation Melting and Freezing Maps Compass	Understanding different beliefs Taking part in celebrations Winter Hanukkah Post office & letters to santa Shoe box appeal Little Red Ruthie - A Hanukkah Tale	TRIP BECCLES LIBRARY Our local Area Our school Our village Comparisons between local areas and beyond Compass North, east, south and West Chinese new year Shu Lin's Grandpa by Matt Goodfellow	Space- Out of our world	Understand important processes and changes in the natural world Life Cycles Humans Animals Weather cycle- Changing states of matter Seasons Easter - chicks etc Ramadan	Understand important processes and changes in the natural world Farm to fork What do people around the world grow? What do the animals eat? Food chains. herbivores carnivores omnivores	VISITORS DENTIST Understand the importance of healthy food choices including dental health Growing/planting Eating healthy Dental health	The Past What caused their extinction?	Bones and fossils Excavating Mary Anning Dinosaur food chains carnivores omnivores herbivores (dinosaur poo)	TRIP CROMER MUSEUM DEEP HISTORY Compare with other beaches	Changes over time Clothes, transport, frequency of visits, the state of the sea, games at the beach Waterproof/ absorbent	SPONSORED SPLASH TO RAISE MONEY FOR WATERAID Recycling Rubbish, waste in the sea, Materials tides Beach clean up visitor Water Safety coastguard visit RNLI Lighthouses	Sealife, the deep, submarines

					hero like you By Dr Ranj													
<div>Literacy</div> <div></div> <div>Reading</div> <div></div> <div>Writing</div> <div>Phonics</div> <div></div> <div>Communication and Language</div> <div></div>			<div>Guided Reading theme - Traditional tales</div> <div>Talk for writing - Owl Babies - Martin Waddell</div> <div></div> <div>Mr Big - Ed Vere</div> <div></div> <div>Super, Duper, You - Sophy Henn</div> <div>Talk for writing</div> <div>Owl Babies - Martin Waddell</div> <div>I am Tiger - Karl Newson</div> <div>What makes me a me? - Ben Faulks and David Tazzyman</div> <div>Informative text: Farms</div> <div>Autumn- The Seasons</div> <div>Fiction:</div> <div>Nursery: Phase 1</div> <div>Reception: RWI</div>	<div>Guided reading theme - fairy tales</div> <div>Talk for writing - Room on the Broom - Julia Donaldson</div> <div>Wonderful You - Lisa Graff</div> <div></div> <div>Giraffes Can't Dance - Giles Andrea</div> <div>Nursery: Phase 1</div> <div>Reception: RWI</div>	<div>Guided Reading theme - Non-Fiction books</div> <div>Talk for writing - Whatever next</div> <div>Look Up!</div> <div></div> <div>We're going on a Bear Hunt!</div> <div></div> <div></div> <div></div> <div>Nursery: Phase 1</div> <div>Reception: RWI</div>	<div>Guided Reading theme - Different types of text e.g. Instructional writing</div> <div>Talk for writing - The very hungry caterpillar</div> <div>The Squirrels who squabbled</div> <div></div> <div></div> <div></div> <div></div> <div></div> <div>Nursery: Phase 1</div> <div>Reception: RWI</div>	<div>Guided Reading theme- Poems, Rhyming and Songs</div> <div>Talk for writing - Ten Terrible dinosaurs</div> <div></div> <div></div> <div></div> <div>Nursery: Phase 1</div> <div>Reception: RWI</div>	<div>Guided reading theme - Narrative</div> <div>Talk for writing - Commotion in the ocean</div> <div>Sharing a shell</div> <div></div> <div>The ODD fish - Naomi Jones</div> <div></div> <div>Commotion in the ocean</div> <div></div> <div>Rainbow Fish - Marcus Pfister</div> <div>Nursery: Phase 1</div> <div>Reception: RWI</div>										
<div></div> <div>Mathematics</div>	Our Maths progression follows the white rose mastery approach starting with mastering number 1.																	
<div>Physical Development</div> <div></div>		Complete PE	Nursery Rhymes		Walking 1	Hands 1	High, Low, Over, Under			Feet 1	Games for Understanding							
<div></div> <div>PSED</div>			Settling In All About me and my Family		Super Duper You How can I be a good friend?	Emotions		Conflict Resolution Healthy Me! Getting to know our new teachers and our environment		If I find something challenging should I give up?	Kindness and taking care of our planet Transitions Next Steps							

