





Borders Home-School Agreement

Why do we need a Home School Agreement?

- It acts as a reminder of commitments and responsibilities
- It underpins the school's ethos, vision and values.

- It provides a starting point for exploring difficulties
- It acts as a clear starting point for new pupils, their parents and the school staff.

	School	Parent	Pupil
My role	 We will: Help each pupil to grow to their fullest potential. Enforce school and classroom expectations and rules fairly and consistently. Encourage children to be self-motivated and enthusiastic learners Explain to children how they are progressing in their learning and what they need to do to improve Encourage pupils to have a voice in the development of their school. Achieve high standards of behaviour by providing opportunities for children to develop positive social relationships, self-esteem and a sense of responsibility, Teach your child to develop a positive attitude to others Encourage children to understand their role in the wider community Provide a broad and balanced curriculum which challenges your child 	 Will: Show respect and support for my child, the school staff and the reputation of the school as a whole. Support and reinforce the school's values, rules, expectations and policies with my child. Support school ethos and ways of working Attend meetings with my child's teacher and other staff, aiming to be positive and productive, working towards moving my child on in their learning, and supporting agreed actions. Support all staff in their efforts to create a caring community which values children and their rights including full attendance Ensure my child attends well and on time Ensure that my child has the correct uniform and PE kit; including correct footwear 	 Always try to do my best work. Respect school expectations of me and encourage others to do the same. Follow the Golden Rules. Work hard to believe in myself, my abilities and that I can achieve a lot more than I think.
How I'll create an environment for learning	Provide a safe, supportive and caring environment to support all pupil's learning and personal development. Provide an inclusive and welcoming environment	 Will: Provide an appropriate place for my child to continue their learning at home. I'll talk with my child about what they are learning and understand what they enjoy and where they may need help so I can share this back with school. I'll aim to take part in learning activities with my child wherever possible e.g. reading, learning Pi. 	Look for ways to learn more, outside of school and not just homework. Talk with my parents each day about my school activities, what I'm enjoying, where I need help or have worries. Take good care of the building, equipment and school grounds Be prepared to learn every day, with the right homework completed and the right equipment ready.

How I'll support our school community to be successful	 We will: Show respect for each pupil and their family. Be true to our school vision and values; including living the right behaviours. Support families in ensuring their children attend school well Support our most vulnerable families in seeking the support they need Be steadfast in our commitment to our inclusive culture and ethos 	 Will: Be a positive and active member of the school community, supporting fellow parents and the school team. Support the values of the school to help the school realise their vision. Be respectful and supportive of the work the school does to support the inclusive ethos so that all pupils are welcome and encouraged to be successful Understand that we are all different with differing needs and that we all have a right to be at our school 	Be kind and helpful to my classmates, living our school values. Show respect for myself, my school and others, recognising that I represent my school even when not in school. Behave respectfully towards the adults in our school. Understand that we are all different with differing needs and that we all have a right to be at our school
How I'll communicate	 We will: We will work in partnership and respectfully with parents to achieve the best pupil outcomes including:	 Watch out for urgent text or email messages from school and ensure I have read them and taken necessary action. Refer to the school website for information to support my child's education. Communicate with respect and kindness, verbally and in written form, even if I have a concern. Read all letters/messages/emails that are sent home; Inform the school immediately of any changes to parents/carer and emergency contacts details. Using the Learning Pi platform and communication feed to support my child's personal development and learning characteristics 	Ask for help and share my opinions in a positive way. Tell somebody if there is something I am not happy about using kind words and deeds.