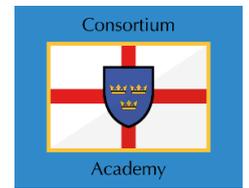




The Borders Partnership of Primary Schools  
**Glebeland Primary School**  
Weekly Newsletter



Issue 58 24<sup>th</sup> June 2022

### Message from Mrs Barnard

Our assemblies this term have focused on how we can keep ourselves physically and mentally healthy. Pupils have been identifying the adults and peers they can speak to if they wish to share any concerns, feelings or worries they have. We are also encouraging sharing the positive moments too. This has developed into our 'Helping Hands' board, sharing how our trusted adults support us and keep us feeling safe and secure. EYFS have expanded this to include pictorial and malleable provision that enables them to develop their understanding of emotions and how they feel within their body.



### Footballs

Following our successful fundraising to purchase footballs and the kind donation of a sack of footballs from Mrs Banns, a polite reminder that pupils **should not** be bringing their own footballs into school please.

### Diary Dates

#### Sports Day

We are now able to confirm that our Sports Day this year will be on Monday 18<sup>th</sup> July from 1:30pm til 3:00pm. You are all cordially invited to attend if you would like to, to come along and support the children. We will provide the refreshments if you provide the vocal encouragement.

#### Leavers' Assembly

This will be on Wednesday 20<sup>th</sup> July at 8:45am and the parents of children in Year 6 are more than welcome to attend.

#### Red Kites Production

We have tickets available for the matinee performance of 'Jill and Fred Hysterical Historical Adventure' on Thursday 7<sup>th</sup> July at 2:00pm. If you would like to come along please contact the office. Tickets are free of charge.

### This week's Awards

#### Star of the Week

Billy-Joe for persevering with telling the time in Maths  
Sophia for showing courage and bravery during transition events  
Jasmine for managing conflicts well this week  
Ivi working so hard to learn her lines for the play

#### Citizen of the Week

Corey for great listening and contributions in lessons  
Poppy for being a fantastic role model and friend  
Callie for showing aspiration in her Maths test this week  
Lewis for always encouraging other children to do their best

## Class News

### Woodpeckers

Children in Woodpecker Class have started a unit of work which will lead them to answering the big question 'How are humans affecting the environment?' They discussed recycling and why we do it. Perhaps the children could be involved in doing some recycling at home this week.

### Robins

This week, Robins have been learning about the life cycle of a potato and have considered whether potatoes are healthy or unhealthy depending upon how they are cooked and what has been added to them. We have also been learning about halving and sharing in Math and have used our problem solving skills to consider how we can sort and share objects equally.

### Red Kites

This week, we have been exploring 2D and 3D shapes by creating models using our own nets. The children have shown wonderful positivity and excellence as they have worked to create some really complex nets with careful measurements.

In other news, we have also received a certificate for the films we entered into the Childnet Film Competition. The children did a wonderful job in scripting, filming and editing their 2 minute films on the theme of 'promoting positive relationships online'. Finalists for the competition will be announced on the Childnet website on Wed 13th July so we will have our fingers crossed!



### Starlings

In Science this week Starling Class has been looking at conductors and insulators. We constructed electrical circuits then used different materials to investigate whether they were good conductors or good insulators. We then used our results to draw a scientific conclusion.

**Conductor or Insulator? Investigation**

To investigate which materials are electrical conductors or insulators.

Investigation question: Which materials are electrical conductors and which are insulators?

Equipment: Draw and write the names of the equipment you will need to use below.

Object	Prediction: Is it an insulator or conductor?	Did the bulb light up?	Is the material an insulator or conductor?
metal coin	conductor	yes	conductor
plastic ruler	insulator	no	insulator
piece of paper	insulator	no	insulator
aluminium (metal) foil	conductor	yes	conductor
metal paperclip	conductor	yes	conductor
rubber	insulator	no	insulator

Conclusions (what have we found out?)  
I found out that if you cut metal instead of a battery the bulb wouldn't still light up.

Fill in the table below:

What will you change?	I will add a coin.
What will you keep the same?	I will keep the wires and bulb and battery the same.
What will you observe?	I will observe that there are no gaps.