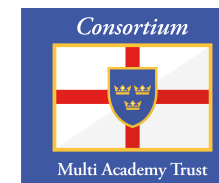




Single Equality Scheme Action Plan Glebeland Community Primary School 2022-23



School information:

Student population: 47% identify as Female 53% Identify as Male

Number of languages spoken: 1

Ethnicity: 100% white British

Number of religions observed 1 identified by 16% of the school community

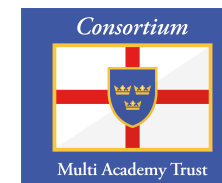
SEND: 18% SEND

Pupil Premium: 10%

<p>ACCESSIBILITY/ DISABILITY *Review Accessibility plan *Analysis of pupil data inc progress and attainment</p>	<p>RACE *Promote equality of opportunity *Eliminate unlawful discrimination *Eliminate racist harassment *Promote good relations between different ethnic groups</p>	<p>GENDER *Analysis of all pupil achievement and performance by gender *Promote equality of opportunity * Range of gender friendly teaching styles and strategies</p>	<p>SEXUAL ORIENTATION *Promote equality of opportunity *Eliminate unlawful discrimination *Eliminate racist harassment</p>	<p>CURRICULUM FOR EQUALITY *Extra curricular opportunities *Relationships with others/PSHE *Resources</p>	<p>COMMUNITY COHESION *Targeting underachieving groups *Family learning *Parents and the community *Global Links</p>	<p>ALL EQUALITIES *Staff and LC representation *Exclusions *Training needs</p>
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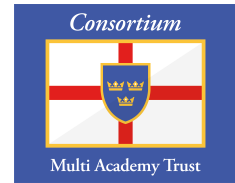
Single Equality Scheme Action Plan Glebeland Community Primary School 2022-23



<i>Required Impact</i>	<i>Actions</i>	<i>Who</i>	<i>When</i>	<i>Resources</i>	<i>funding required</i>	<i>Impact and next steps</i>
Community Cohesion: Pupils will gain a greater awareness of diversity through the formal curriculum and extended learning opportunities by further embedding the Global Citizenship theme of Identity & Diversity. head@bordersprimary.org	<ol style="list-style-type: none"> 1) Review curriculum content across the school 2) Core value focus of Community & Respect assemblies opportunities for chn to learn about racial, cultural, gender, disability, religious diversity other than their own. 3) Ensure that displays represent diversity and richness of society 4) Teachers to use Lyfta to remove barriers to access 5) TA training 	subject leads AAHs CTs/TAs CTs AAHs	Summer '22 following 2 year teaching cycle 2) Termly 3) Aut:2 4) Aut:1 5) Ongoing	Time Pictorial representations	Resourcing - books and concrete resources 1 x £440 licence for Lyfta to support curriculum https://www.lyfta.com/	
Relationships wth others: pupils will gain a greater understanding and treat others without discrimination preparing them to be part of a global community	<ol style="list-style-type: none"> 1) to fully embed RSE by focussing on Celebrating differences and Relationships units. 2) Subject lead to monitor implementation and impact. 3) Develop Art curriculum to ensure Diversity 4) Embed Social Responsibility Projects 	CTs AS SE CTs	Aut:2 & Sum:1 Termly Termly		Identity and diversity Books £500 No Additional Funding	
Minority Groups will achieve well	<ol style="list-style-type: none"> 1) Analyse progress and attainment data of minority groups, 2) Identify pupils that are underachieving 3) Create action plan to address disadvantage for any groups identified 	AAHs	Termly after each assessment period	Time	No additional funding required	



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To improve the range of resources related to cultural diversity in the Early Years	EYFS to provide dolls, musical instruments, food and items for display that represent a wide range of cultures	EYFS Lead	End of Autumn Term	dolls, musical instruments, food and items	£400 for resources	
Community Cohesion *Targeting underachieving groups *Family learning *Parents and the community	<ol style="list-style-type: none"> 1) plan annual calendar of community engagement and involvement 2) Make early contact with parents who do not attend key events such as parents evenings 3) Parent workshops to support child's learning 	SLT OMs/CTs AAHs & CTs	Termly	Time	No Cost	