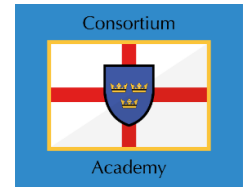




The Borders Partnership of Primary Schools
Glebeland Primary School
Weekly Newsletter



Issue 71 18th November 2022

Message from Mrs Barnard

Our assembly this week introduced Anti-Bullying week. As a school we focused on how we can support each other to 'Reach out' and talk about what is happening. Pupils discussed what the definition of bullying is and listened to the BBC podcast about what to do if you are being bullied. Pupils were very supportive of each other and shared that they would stand up to bullying and speak to their friends if they saw they needed help or if peers were saying things online that made them feel uncomfortable. More resources for support are available at <https://anti-bullyingalliance.org.uk/anti-bullying-week/parents-and-carers>

So lovely to see the support for Children in Need today with pupils developing their knowledge of the charity during planned lessons and joining in with BBC Moodboosters. All the school buddied up to 'Walk and Talk' to each other about how they are feeling, sharing interests and building new and stronger friendships. We raised £47.80. Thank you for your generosity and support in helping others.

Diary Dates

- Thu 8 Dec Robins and Woodpeckers Nativity*
- Tue 13 Dec Red Kites and Starlings Christmas* Production
- Wed 14 Dec School Christmas Lunch
- Thu 15 Dec – whole school trip to the Panto
- Thu 9 Mar Year 6 Forensic Science Day - Hobart

PTA News

We thought it might be nice to have a Christmas Jumper Swap. If you have any Christmas jumpers that your child has grown out of you could bring them in to school so that the children could swap them for a different one. So, from 1st December the PTA will put a clothes rail in the hall, just hang any jumpers on there to be swapped

Christmas Lunch

This will be served on Wednesday 14th December. The option is Turkey, Roast potatoes, pigs in blankets and seasonal vegetables or a vegetarian Quorn Roast. Dessert will be a chocolate ice cream yule log. Lunch will cost the usual £2.30 (free for children in Years R, 1 & 2 and those entitled to Free School Meals) and can be booked and paid for via the Arbor App.

Panto Tickets

Thank you to everyone who has already paid for your child's panto ticket.
 If you haven't yet done so could I ask that payment is made preferably by Friday 2nd December.

This Week's Awards

Star of the Week

- Torben for being sensible and committed to his role in our Nativity
- Tallulah for working hard in Maths
- Max for learning to use scissors safely
- Lillia for excellent work in Reading

Citizen of the Week

- Sophia for thinking about our Core Values
- Sam K for being supportive of friends in Friendship Group
- Rosie for always being respectful
- Robyn for being an encouraging peer

Reading Champions

- Willow, Freya, Tyler and Corey

Class News

Woodpeckers

In Science this week children in Woodpecker class have been discussing what it is like during Autumn. We talked about the outdoors and discussed the changes that have occurred recently to the environment, weather and our clothing.

Children were then asked to create an observational drawing of the local area and use the senses to write descriptive sentences about what we see, hear, smell and feel during Autumn.



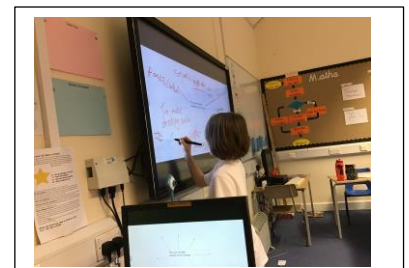
Robins

This week Robins have been learning about Emperor penguins. We have learnt that Antarctica is the coldest place in the world and the different ways which adult and baby emperor penguins keep warm. We have learnt that penguins can not fly but are amazing swimmers and slide around on their stomachs when they need to move quickly on land. We also learnt that it is the Daddy penguins who stay and keep the chicks warm whilst the Mummy penguins go and catch their food.



Red Kites

Linked to our science topic 'how can we prevent water diseases', Red Kite class has been exploring the uses of water within our homes and outside of our homes. We have been able to identify how water is an important element within our lives .



Starlings

This week, in Science, class 3 learned all about the process of digestion. Starlings used teamwork and dedication during our experiment - we mashed a banana and cracker with water (saliva) in a bag to represent teeth breaking down food. We then added 'stomach acid' to further break down the food representing the stomach muscles. The mixture was transferred into half a pair of tights (small intestine) and the liquid that was wrung out represents nutrients being absorbed into the body. The remaining mixture was placed into a cup with a hole in one end to represent the large intestine. Starlings were able to observe what happens when you go to the toilet!

