

# Curriculum Overview

## Woodpecker Class

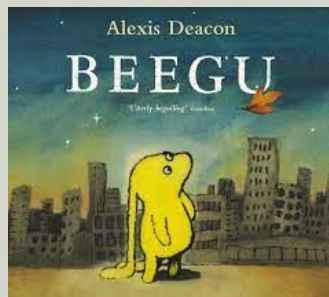
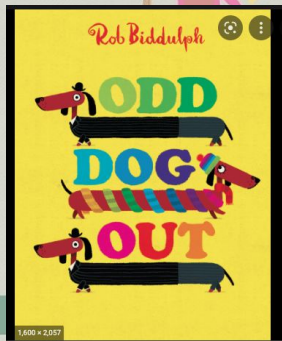
### Autumn 2022

#### English

Our writing this half term will focus on colour poetry, stories that change opinions by the end, stories that take us on a journey and an information report. We will use the books *Odd Dog Out*, *How the sun got to Coco's House*, a poem by Christina Rossetti. We follow the Talk for Writing model so the children have lots of opportunities to rehearse what they will write.

Phonics / Reading – our daily phonics sessions will continue revisiting and teaching using the Read Write Inc approach, as well as No Nonsense Spellings to develop understanding of spelling rules, with spelling tests on a **Friday**. Please ensure reading books are in school **every day** so books can be changed as frequently as is necessary. We will be visiting the school library on **Monday** afternoons to change our books.

In our whole class reading sessions we will be reading a range of stories, information books and poems to expand and extend our reading skills and confidence. We love reading and read books across the curriculum to support our understanding of other subjects. Our class novels this term are *Fantastic Mr Fox* and *The Hodgeheg*. A selection of the many books we will read can be found below.



#### Science

Our big question will help us investigate how animals are classified.. We will group animals into birds, reptiles, mammals, amphibians and fish. We will find out what is the same and different about the different types of animals exploring what they eat. We will also look at humans and mammals, labelling important body parts and how we use our senses.

#### Maths

Our main focus for the term will be place value and making numbers to 100 with tens and ones. We will be ordering numbers, counting on and back in ones, twos, fives and tens.

We will use our number knowledge to add and subtract one and two digit numbers.

#### Global Citizenship

Our theme this term is **Identity & Diversity** with a focus on Ourselves and our community. We will discover ways we can support charities locally by giving our time to make blankets for those with increasing utility bills.

## Geography

In geography we will be discovering how great our local area is. We will be able to name the countries of the UK and talk about England as well as following maps to explore our local area. We will compare living in a city to our school's rural location.

## PE

Our PE sessions will be on **Wednesday**. **Named kit please!**

## RE

We will be exploring how Hindus and Christians use their senses to worship their Gods.

## PSHE / RSE

Our question "What is the importance of having rights and responsibilities? What part do I play in this?" will involve us finding out about the Rights of the Child and how we can ensure through the choices we make we can remain safe.

## Art – with Miss Elgar

We will be using the art work of Gustav Klimt to inspire our line, shade and pattern work. Our final piece will be a crazy quilt with faces.

## Computing

We will be discovering ways we can stay safe when we use the internet and make good choices.

## History

Our school will be celebrating a special birthday this academic year. In our history we will be finding out what school was like in the past. We would love to hear from anyone who attended our school in the last 100 years. Do you have photos we could use to become local historians?

## Learning Characteristics



## German – Mrs Burton

Each week the children will have the opportunity to expand their German words and be able to answer simple questions about their family, counting to 10, how to say hello and much more.

## Music – Mr Williams

The Suffolk Music Service will continue to visit weekly. Mr Williams will lead the children in their exploration of musical dimensions, pitch, duration, dynamics, tempo, timbre, texture, and structure.

## The Important Information

Reading books and reading logs should be in school **every day** and children should read frequently at home.

Library books on a **Monday** please.

PE is on a **Wednesday**.

Outdoor Learning will take place after October half term and will be on a **Friday**.