Personal social and emotional

This term we will be building on our knowledge of understanding emotions and other peoples points of view. We will be thinking about how we can resolve conflicts and have effective communication with our friends.

We will also be continue to learn how to build our We will continue to develop dexterity in our fingers learning by developing the skills class ethos and community so that we can thrive together. Perseverance, teamwork, kindness, determination and positivity is at the heart of everything



Literacy

we do.

We will continue using Read write Inc. to teach phonic sounds, and are nearing the end of phase 1. We will learn how to segment and blend words together, reading common words and learning to write captions and short sentences.

We will explore a wide range of stories • to develop story language for retelling. Our talk for writing sessions will support this and the text we will be using is 'Whatever next! By Jill Murphy.

We will learn different Julia Donaldson stories as part of our guided reading.

Physical development

In PE we will be learning how to control a ball by environment we will be balancing and developing our core muscles using loose parts and balancing blocks and beams.

through fine motor activities and to form letters correctly through daily handwriting sessions.

We will try a healthy range of foods and snacks and learn about different ways to stay healthy.

Robin Class - Curriculum map Spring term 2023

Maths

- Comparing numbers to five
- Numeral formation
- Comparing mass
- Comparing capacity
- Composition of numbers to ten
 - Making pairs
- Length and height
- Time
- 3D shapes

We will continue learning about self-expression through being creative and learning to manipulate materials. We will continue developing our skills using different mediums by using the continuous art and crafts that we have readily available in the classroom.

Expressive art and design

Communication and language

Communication and language will be developed in playing kicking and throwing games. In our outdoor everything we do. We will model ways which language can be used during play, the rules of conversations and learn new words to expand our vocabularies.

> We will teach children to extend their required to ask higher level questions during group discussions and in the continuous provision.

Independent Thinker

Understanding the world

Where on earth are we?

We will begin by thinking about our school environment, the history of our school and features of our local area. This links to our global citizenship theme identity and diversity where children will learn about their communities. We will then start thinking about the differences between a village,

town and city and finally learn about London. We will learn about planet Earth, consider how day and night and the season occur and then learn about the other planets in our solar system.

Sense of **Place**

How does food keep you alive?

We will learn about the life cycles of animals and plants and develop an understanding of processes and changes in the natural world. We will learn about where our food comes from and the importance of eating a healthy balanced diet. We will try to grow our own lunch and also learn about dental health and visiting the dentist.