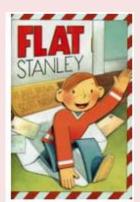
# **Curriculum Overview Woodpecker Class** Spring 2023

# **English**

In our writing this half term will complete our unit of work writing an information text about witches, write a story based on a cumulative tale from Africa and use direct language in our instruction writing. We follow the Talk for Writing model so the children have lots of opportunities to rehearse what they will write.

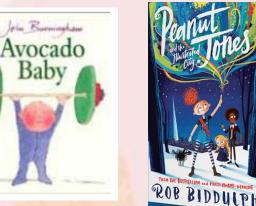
Phonics / Reading - our daily phonics sessions will continue revisiting and teaching using the Read Write Inc approach, as well as No Nonsense Spellings to develop understanding of spelling rules, with spelling tests on a Friday. Please ensure reading books are in school every day so books can be changed as frequently as is necessary. We will be visiting the school library on Monday afternoons to change our books.

In our whole class reading sessions we will be reading a range of stories, information books and poems to expand and extend our reading skills and confidence. We love reading and read books across the curriculum to support our understanding of other subjects. Our class novels this term are Flat Stanley, Peanut Jones and The Truth Pixie. A selection of the many we will books we will read can be found below.









# **Science**

We will be exploring materials, their uses and why some are chosen for certain purposes. We will explore their properties and uses in our everyday life.

#### Maths

We will be exploring multiplication and division. We will learn to multiply and divide by 2, 5 and 10 and take part in TTRockstars competitions to develop our understanding. We will also explore shape, fractions and statistics, applying our knowledge to solving

# **Global Citizenship**

problems.

Learning

Our theme this term is Social Justice & Equity and Human Rights with a focus on challenging discrimination. For our social action project will host an afternoon tea event for those who work in our NHS to say thank you raising awareness of nursing charities.

Engages Collaborativ equality and with debate **Characteristics** Sense Place

# Geography

We will answer the question 'What is the weather like today and is it the same all over the world?' in our Geography unit this term. This unit will teach children about the different types of weather in their immediate environment. They will be introduced to hot and cold areas of the world and the impact of different weather types.

# <u>RE</u>

We will be exploring the religion of Judaism, how it came to be, the creation story and significant celebrations. We will look at how celebrations across religions bring people together.

# PSHE / RSE

We will explore the question – How can a positive mindset help you? We will discuss our emotions and how we can remain positive even when situations around us make us feel sad.

# **Computing**

We will be exploring how to use a computer and practicing skills such as opening up and shutting down as well as saving and dragging files.

#### PE - with Mrs Barnard

We will be exploring our foot control using balls, dodging and balancing. Our PE sessions will be on Wednesdays. Named kit please!

# **History**

We will be finding out about pioneers in nursing and their impact on nursing today. We will learn about Florence Nightingale, Mary Seacole and Norfolk born nurse Edith Cavell. We will visit Bridewell Museum in Norwich to see artefacts and meet historians.

#### German - Miss Egler

Each week the children will have the opportunity to expand their German words and be able to answer simple questions about their family, counting to 10, how to say hello and much more.

#### Music - Mr Williams

The Suffolk Music Service will continue to visit weekly. Mr Williams will lead the children in their exploration of musical dimensions, pitch, duration, dynamics, tempo, timbre, texture, and structure.

# Art and ODL- with Miss Egler

We will be exploring the features of Spring and using them within our Art and ODL projects

# The Important information

Reading books should be in school every day and children should read frequently at home.

Library books on a **Monday** please.

PE is on a Wednesday.

Outdoor Learning will take place after half term and will be on a **Friday.**