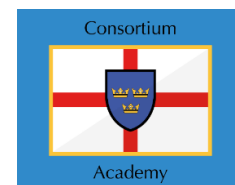


The Borders Partnership of Primary Schools
Glebeland Primary School
Weekly Newsletter



Issue 77 20th January 2023

Message from Mrs Barnard

A very busy week at Glebeland again this week. You should all have received a copy of the Curriculum Plans for the Spring Term for your child's class. These have been sent out as paper copies but also by email.

Miss Foster has asked me to remind everyone that children should only bring plain water or squash to school to drink. She has noticed that some children are bringing energy drinks in to school which is not helping their concentration.

Our school cook, Sam, will be leaving us at the end of this half term. He is embarking on a new career as a bus driver and we wish him all the very best.

Diary Dates

Fri 10 Feb	Last day of half term
Tues 21 Feb	Children return to school
(Mon 20 Feb)	school closed to pupils)
Thu 9 Mar	Year 6 Forensic Science Day – Hobart High School
7-9 July	Red Kites Residential Trip

PTA News

This Week's Awards

Star of the Week

Max for amazing effort in Phonics
Jemimah for always following our behaviour expectations
and setting a good example
Leo for some wonderful writing
Logan for working hard and never complaining

Citizen of the Week

Lorna for showing respect for our Classroom
resources
Tallulah for always following our core values
Billy-Joe for being an encouraging and positive peer
Charlie W for showing how kind he is

Class News

Woodpeckers

This week has been another busy week in Woodpecker class. As well as completing their information texts in writing, children have been discussing the importance of having a positive mindset and how this helps them to achieve their goals. We made links to the characteristics of learning and had a go at some quite tricky tasks like tongue twisters and word searches. Ask your child if they persevered or gave up after the first attempt!

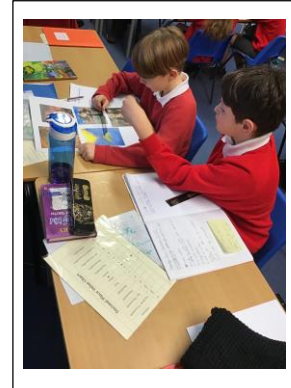
Children have also been learning about special places in religion. We looked at pictures and images of a synagogue and then had a go at designing a stained glass window featuring signs and symbols that are important to the religion of Judaism.



Red Kites

This week in RE red kite class have been identifying how the resurrection fits with other Christian beliefs. We have been building links identifying what Christian concept they think is being shown in the photo. We then created art gallery descriptions for the pictures.

This week in PHSE we have been identifying what our dream jobs are. Red Kite class then created job descriptions for their chosen job role and identified what a job allows us to have.



Robins

This week Robins have been discussing sharing and being fair to each other. We read the story *Mine* by Rachel Bright and came up with our own ideas about sharing our classroom resources and making sure that we are fair. We have also been developing our perseverance and resilience skills by zipping up our own coats and putting on our own gloves at break and lunch times.

Starlings

In PSHE this week, we discussed ways in which we can overcome challenges and manage disappointment in our lives - especially in relation to goals. We explored the topic of mindsets and the difference between having a growth mindset and a fixed mindset. In groups, Starlings choreographed some role play to demonstrate how having a positive attitude can help you tackle obstacles. One group showed a young girl, who became overwhelmed with her maths test and wanted to quit until a friend arrived and supported her. Another group showed two pupils trying to play a musical instrument and struggling, with one pupil adopting a growth mindset and other other a fixed mindset.

