

The Borders Partnership of Primary Schools

Glebeland Primary School Weekly Newsletter



Issue 79 10th February 2023

Message from Mrs Barnard

We are turning World Book Day in to World Book Week starting on Monday 27th February. Attached to this Newsletter is a letter from Miss Bettinson detailing all the events and activities we have planned. We are all very much looking forward to it.

Glebeland played host to children from Barnby School for a Hockey match on Thursday. The match was very exciting and played in a friendly manner with emerging the Glebeland were the winners by 4 goals to nil

On Wednesday group of four Year 6 pupils – Ivi, Sam K, Jess R and Jack S travelled to Framlingham College as part of a Borders swimming team comprising children from Winterton, Glebeland and Barnby. All four of the children won their individual races and the borders team were placed 4th place overall.

Diary Dates

Tues 21 Feb Children return to school (Mon 20 Feb school closed to pupils)
Wed 22 Feb Robin Class Library trip
Thu 23 Feb Woodpacker Class much

Thu 23 Feb Woodpecker Class museum trip

Fri 24 Feb Woodpecker's Toy Swap

Mon 27 Feb – Fri 3 March World Book Week Thu 9 Mar Year 6 Forensic Science Day –

Hobart High School

7-9 July Red Kites Residential Trip

PTA News

Movie Night on Fri 24th Feb

Doors open at 4:45pm for movies to start at 5pm Popcorn & Drinks will be available during interval Pyjamas/comfy clothes & BYO beanbags are encouraged!!

Permission slips will be sent out Tuesday 21st Feb (sorry for short notice) to be returned with monies, for tickets, by morning of Friday 24th Feb.

KS1 will be viewing Sing 2 in Woodpeckers Room KS2 - film to be confirmed- in Starlings Room

This Week's Awards

Star of the Week

Thomas B for incredible writing
William W for amazing independent writing
Jack S for a positive attitude to his learning
Freya always showing high standards of presentation

Reading Champions

Darcey, Lennie, Leo, and Madison

Citizen of the Week

Sybil for conscientious and outstanding effort Darcey always showing respect for our rescources Misha for having willingness and enthusiasm to learn Callie for being a kind and considerate friend

Class News

Red Kites

This term in PE, Red Kite Class have been looking at carnival dance. We have been identifying dance moves associated with carnival dance. We have also been working collaboratively with partners to create dances we associate with carnival. We also looked at other themes including the seasons.

Woodpeckers

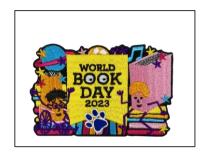
As part of Childrens mental health week children in Woodpecker class have been discussing 'Our important people', We read the story The Invisible String and then thought about the connections that we have in Woodpecker class. We made a display to remind us all of our importance to one another!

After half term, children in Woodpecker class will be holding a toy swap shop as part of their social action work around helping the community. Please bring your toys (more information on the letter) into school on Tuesday 21st February.

World Book Day - Thursday 2nd March

Staff and pupils at Glebeland Primary school are very excited to announce that we will be turning World Book day into World Book week! Don't forget the Learning Pi task that has been set in order to help you to create your costumes over Half term - there will be certificates for the best dressed! Please see separate letter containing other information for parents.





Robins

his week in PE was Robins final week of learning ball skills. They brought all of their ball control skills together to roll, push and bounce their balls around the obstacle course.





Starlings

This week, in PE, Starling class concluded their unit on dance. We discussed the different seasons and what we notice about them. For instance, in Summer you might eat ice cream, in Spring the flowers bloom, in Autumn the leaves fall and in Winter it gets frosty. Class 3 turned their thoughts and ideas into movements which represent the different features of each season. Everyone worked hard in their groups to create four sharp, clear movements that were in time to the music. Each week, we looked at a different season. This week, we put all of our choreography together and had one big routine!