



The Borders Partnership of Primary Schools
Glebeland Primary School
Weekly Newsletter



Issue 83 17th March 2023

Message from Mrs Barnard

Today was Comic Relief Day and we had invited the children to come dressed in clothes that made them happy. We had lots of Star Wars characters, Disney princesses and super heroes and raised the princely sum of £65.60.

Thank you for your generosity and support.

Our thanks also to the parents who have been helping Mrs Softley to develop Robin Class' outdoor area. This is still a work in progress but is coming along very nicely. If anyone else could spare an hour on a Friday afternoon to help out she would be very grateful.

Diary Dates

Mon 20 Mar Robins - Special Women in our lives
 Thu 23 Mar Parents' Evening
 Tues 28 Mar Parents' Evening
 7-9 July Red Kites Residential Trip

PTA News

PTA Meeting
 Don't forget our meeting tonight! We will be at the Waveney River Centre from 7 pm to discuss our 'King's Spring Fayre'. Everyone welcome and lots of volunteers needed.
 Also keep an eye on our PTA FB page for reminders about upcoming events and details of Community Events too so that you are never at a loose end during the Easter Holidays 😊

This Week's Awards

Star of the Week

Sunnie for amazing writing
 Jonah for his understanding of 3D shapes
 Jasmine for excellent effort
 Lacey for working hard and being kind to others

Citizen of the Week

Rosie for showing perseverance and determination
 Freya for always trying to improve her work
 Lillia for being an outstanding role model
 Jessica R for working hard in peer mentoring and showing acts of kindness

Reading Champions

Dorothy, Leo G, Ivi and Ella F

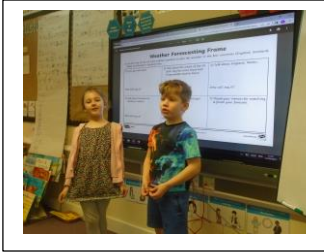
Class News

Starlings

This week, in 'Super Science', Starlings have been learning about the different requirements a plant needs to survive and thrive. We discussed, as a class, the importance of water, air, light, nutrients in soil and space to grow. We have conducted an experiment, which we will be observing until the end of term. We have planted some radish seeds in different pots - one which will be exposed to light but no water, one which will be watered without light and one which will be watered, exposed to light and contains sand. Starlings have also planted their mini pots which contain basil seeds and tomato seeds. We will nurture these pots over the week and hopefully grow some lovely herbs and vegetables!



Woodpeckers



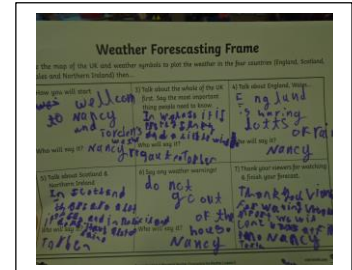
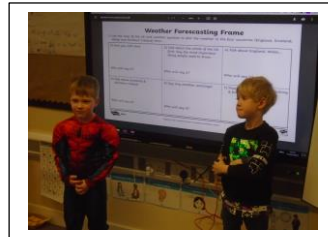
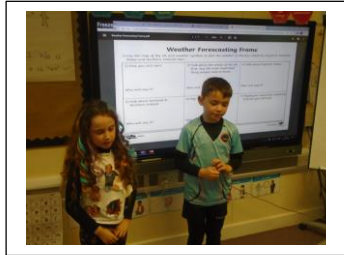
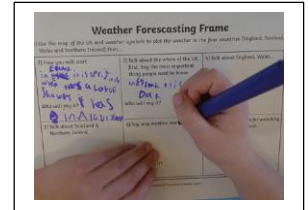
As part of our Geography unit this half term, Woodpecker class have been exploring the question 'What is the weather like today? Is it the same everywhere?'

This week, children were asked to plan and present a weather forecast in small groups.

We watched examples of weather forecasts and talked about the things that we would need to include to ensure that viewers were informed.

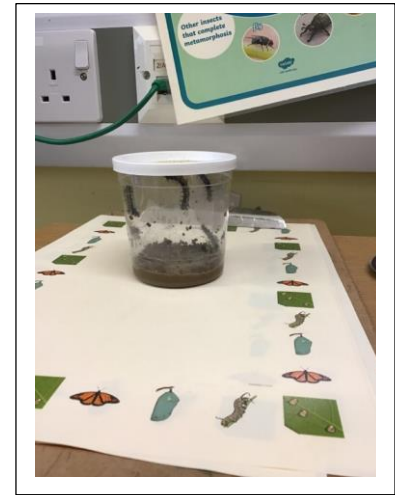
We used planning sheets to brainstorm our ideas before rehearsing and then presenting to the rest of the class.

The children enjoyed this learning activity and were able to bring prior learning about weather types and the dangers of weather into their presentations.

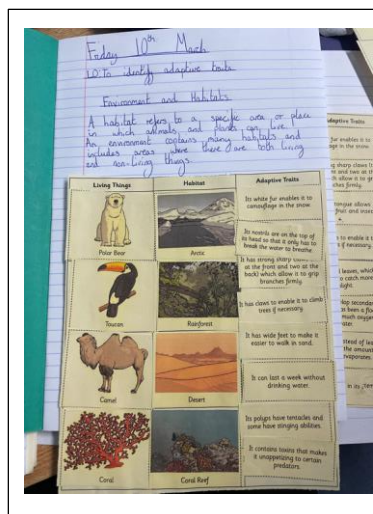
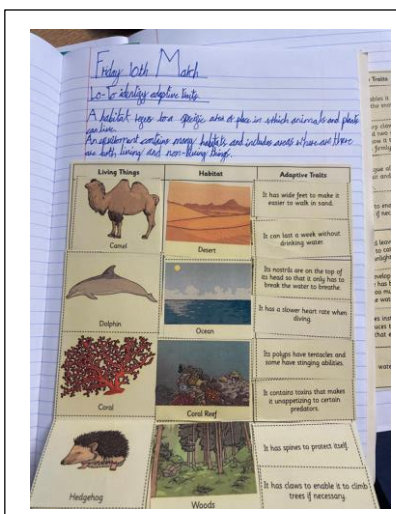


Robins

This week Robins have continued their learning around our big question for this half term "How does food keep us alive?". We have been learning about life cycles and have got caterpillars in our classroom which have grown very big and should start building their chrysalises soon. We have also learnt about the life cycle of a plant and have planted our own cress seeds. Next week we are going to start growing some more vegetables to put in our new raised beds. Thank you very much to the kind volunteers who helped to move all the mud!



Red Kites



This term in science Red Kite class have been focusing on inheritance and adaptation. Last week we focused on adaptation, environment and habitats. We then took our knowledge to identify the habitat and adaptive traits of living things. This week we have been looking at the theory of evolution and the philosophers that helped support the theory of evolution. We were then identifying the theory of evolution in Galapagos Finches and how they've changed over time.