

# Curriculum Overview

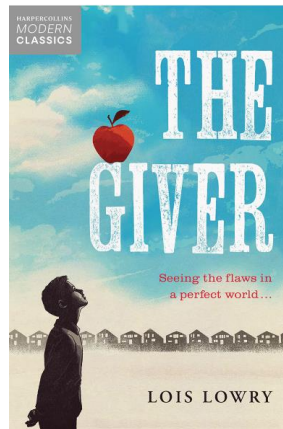
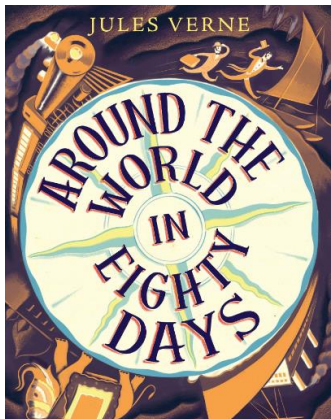
## Red Kite Class

### Summer Term

#### English

Our writing this term will focus on to entertain and discuss. Red Kite Class will be identifying how we can create more cohesion in our writing. We will also be imaginative and creative in creating portal tales. We will be identifying what they are and how we are able to structure our own. We will also be looking at a range of influential speeches which will support our knowledge and understanding in creating our own. We will also be looking at a range of poems and picking out features used in them. After gaining valuable knowledge, students will be able to draft their own poems adding their own creative flare to them.

In whole class reading we will continue to work on our comprehension skills. Our class novels for this term will be The Giver by Lois Lowry and Around The World In 80 Days by Jules Verne. We will use our class novels for our reading focus two days a week. We will also be spending time strengthening our comprehension skills which include inference and prediction.



#### Mathematics

As well as revisiting our previous learning through our daily challenges and starter activities. At the start of summer term we will be looking at arithmetic skills in preparation for SATs. This term we will also be focusing on geometry. We will be identifying properties of shapes. We will also be looking at position and direction.

#### Science

We will begin our unit of work on 'biology including humans'. We have been identifying the functions of a human body and what factors can affect our health. We will also be looking at the heart and the blood and the purpose they have within our bodies.

#### PE

Our PE sessions will be on Tuesday afternoons so please can students remember their PE kits including a pair of trainers.

This term we will be focusing on athletics, rounders and cricket. We will be looking working together as a team

#### Music

The Norfolk Music Service will continue to visit weekly. Children will continue to sing songs, exploring with different pitch and tempo.

## PSHE / RSE

Our focus of the first half of the term will be 'relationships'. We will be looking at how someone's idea of a perfect family may be different to ours. We will also be looking at how we can form positive relationships.

The second half of the term we will be focusing on 'changing me' and will be identify how our bodies develop over time.

## RE

The topics for RE this term are: 'How do Hindus make sure of the world' and 'What can we learn about the world from philosophers'. In RE we will be independent learners in creating Diya lamps after the children have developed an understanding of the Hindu faith. We will also be looking at a range of philosophers and the impact that they have had on the world.

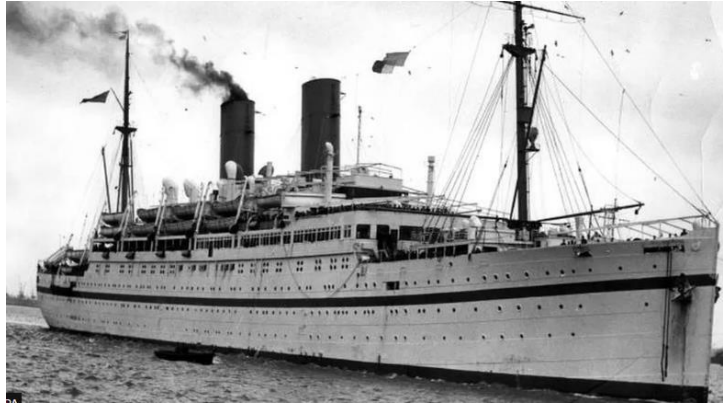
## ODL / Art - Miss Egler

In summer term we will be spending time studying art and outdoor learning. In outdoor learning we will be identifying how we can grow and develop our outdoor areas. We will be looking at how we can use the spaces we have to be more eco friendly which includes growing our own vegetables.

In Art we will be focusing on both sculptures and textiles. Looking at artists such as Giacometti and Michael Brennand-Wood as our focus.

## History/Geography

Our focus this term will be 'What's the story of the Windrush Generation?' and What is the legacy of human movement and migration to East Anglia?. The first half of the term we will be focusing on the Windrush Generation and will be looking at why people travelled to the UK and what the Windrush Scandal was.



## Spanish – Miss Egler

This term the students will continue with Spanish as their MFL. They will be identifying how to ask for food in a restaurant as well as being identify the weather linked to each season.

## Learning Characteristics



## Global Citizenship

Our global citizenship focus this term is Social Justice & Equity; Power & Governance. Our focus will be on seeking asylum. As part of our social action we will be raising awareness of challenges faced by asylum seekers in the UK or how Black Lives Matter has impacted on challenging racism in the UK