

**English:** This term, in English, Starling class have been exploring different wishing tales. Our focus has been finding alternatives for the word 'said' when finishing direct speech, in order to enhance sentence structures. Our next unit will be all about newspaper reports. We will focus on writing in the past tense and 'sounding like an expert' through our language and vocabulary. In Summer 2, we will be studying poetry and explanation texts, continuing to develop our understanding of the 'audience'.



**Important info:**

PE on Mondays  
Library on Tuesdays  
ODL on Thursdays



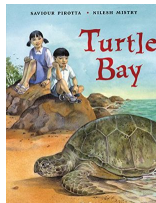
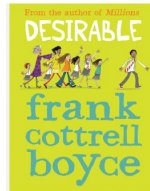
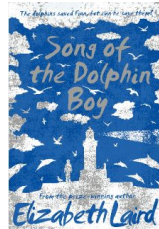
# Curriculum Overview

## Starlings Class

### Summer 2023

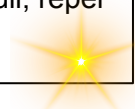
**Global Citizenship:** Our theme this term is sustainability. We will be exploring different ways to look after our environment - thinking about the small everyday changes we can make. We will be learning about sustainability through our class reading (E.g. Turtle Bay). Our social action project will be centered around the use of art and poetry to capture attention and raise awareness about environmental sustainability and what others around us can do to help.

**Maths:** This term we will be exploring decimals. This means we will be looking back at our place value from the beginning of the year and recapping different values. We will also be investigating money and budgeting. After this, we will be learning about time in months and years and hours and minutes. Statistics will expose class 3 to different types of tables, charts and diagrams. Towards the end of summer we will be studying properties of shapes.

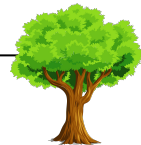


**Reading:** Starlings' class text this half-term is 'Desirable' by Frank Cottrell-Boyce. It revolves around George, a social reject who is given some old aftershave by his grandad. This aftershave has a strange effect and causes George's popularity to increase. Starling class will discuss their theories and predictions. We will also be reading 'Song of the Dolphin Boy' by Elizabeth Laird. We follow Finn on a strange adventure involving the wild ocean and connections to dolphins. This text, among others will be studied as part of our Global citizenship theme.

**Science:** This term, Class 3 are investigating light, forces and magnets. We will explore the absence of light, UV rays and shadows. In Summer 2, we will investigate push and pull, repel and attract and friction.



**ODL:** This term, in ODL, Starling class will be enhancing the outdoor area with a big revamp - developing DIY and creative skills. Class 3 will also be learning about tie-dye and printing using the outdoor environment as inspiration.



**Music:** In Music, Starlings will be learning how to play 'God Save the King' on the Glockenspiel in celebration of the Coronation. Starlings will also continue to develop their skills in rhythm, pitch, tempo and control.



**PE:** This term in PE we will be testing our ball skills through bench ball and volleyball. Our focus is control using different throwing techniques, such as the chest pass. In summer 2, we will be preparing for sports day through exploring different athletics.



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**RE:** This term, we will be learning about the way Muslims live. Starling class will study the Five Pillars of Islam, with a special focus on the Shahadah. We will be exploring Muslim traditions and diversity of cultures.



**Geography:** In Geography this term, Starling class will be learning all about natural disasters and their impact. We will be studying the cause and devastation of volcanoes and earthquakes using different case studies, including the eruption in Pompeii.



**PSHE:** This term, our topics in PSHE are 'Relationships' and 'Changing me'. We will continue to explore different relationships within familial structures, as well as exploring relationships around us. Next half-term we will be learning about how to cope with changes in life - physical, emotional and environmental.



**History:** In History this term, Starling class will be learning all about the achievements of the Ancient Egyptians. We will be studying monarchs and dynasties, looking at civilizations and how people lived. We will also be learning about the importance of the River Nile.

