

## Maths:

Last term, our focus was on growing confidence with place value and the four operations. This term, we will be learning about length, perimeter and area. Heron class will become confident with the different units of measurement and how they are converted. They will also be able to explain the difference between area and perimeter and the formula for finding both. Heron class will determine the area and perimeter of different shapes.



## Key info:

Tuesdays: ODL  
Thursdays: PE  
Fridays: Link



# Curriculum Overview

## Heron Class

### Spring 2024



## English:

This term, in English, our focus is Biographies. We will be learning about the features of biographies and the techniques needed to write an engaging and informative text. We will learn about exciting sentence openers and fronted adverbials, we will practice paragraphing and recap expanded noun phrases. Heron class will also need to independently collect research for their biographies. They will do this using the internet, and role play (interviewing their chosen figure).

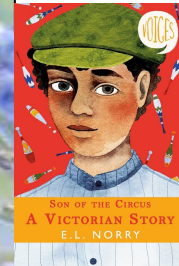


## Reading:

Our three text focuses this term are 'Son of the Circus' by E.L. Norry, 'Charles Dickens' by Maria Isabel Sanchez Vegara and 'Sparks' by Mark Bird.

For 'Son of the Circus' we will be following 'Ted' and his experience as a person of colour in the Victorian times, as his father trains him for the Circus.

'Charles Dickens' presents a biography of his life – which will be very useful in our English learning. Finally, 'Sparks' is a poem all about the incredible human mind and inventions.



### History:

The focus this term is Victorian Britain. We will be looking at different legacies throughout the Victorian times including Queen Victoria, the Crimean War and the SS Great Western. We will then question - which is the greatest legacy?



### Science:

This term, we will be learning about electricity and it's potential dangers. We will spend time building circuits and conducting investigations. We will also be looking at real appliances and case studies which highlight the main risks.



### RE:

The question we will be exploring this term is - If there is a God, why do bad things happen to people? We will be sharing our personal opinions, as well as the viewpoints of others. We will also be looking at different stories from the Bible.



### PE:

In 'movement' this term, we will be focusing on activities which promote team-building and communication. Tennis is our sport of choice, and we will be learning about how to serve, fast footwork and coordination.



### D&T:

Electricity is the main theme for D&T this term. We will be designing toys for children and learning how to advertise them. We will also be focusing on torches - why can they be different shapes and sizes?



### Computing:

This term, Heron class will be researching a Victorian figure and designing a 'Google' logo to commemorate them. We will also be designing our own E books for a younger audience in order to develop skills in digital literacy.



### Life skills:

Through our Talkabout, Zones of Regulation and RSHE sessions, we will be learning more about the importance of communication in friendships. We will also be identifying the difference between being strong and being healthy.



### Art/ODL:

With Miss Egler, Heron class will be learning how to make knots and practicing bushcraft - making use of the outdoor environment. They will also be learning first aid and planting vegetables ready for the Summer.



### Link:

This term at the link, we will be continuing to develop our baking and cookery skills. We will also be using our prototypes made last term to build a hedgehog hotel. Heron class will need to understand how to safely use woodwork equipment.

