

Medium/Long Term Curriculum Map for Music at Glebeland Primary 2025/2026

	Autumn 1	Autumn 2 – Christmas songs	Spring 1	Spring 2	Summer 1	Summer 2
Robins	<p>Little Red Riding Hood-BBC School Radio</p> <p>Breathing, posture, articulation, sound projection</p> <p>High/low/different paces/timbre/texture. Structure (phrase, chorus, verse)</p> <p>Context (venue, occasion, time and place, intended effect)</p> <p>Singing songs in unison, with clear diction, control of pitch, a sense of phrase and musical expression</p> <p>Call and response</p>	<p>Baboushka- Charanga</p> <p>Singing songs in unison, with clear diction, control of pitch, a sense of phrase and musical expression</p> <p>Performance</p> <p>Boom Whackers</p> <p>Recognising high and low pitch</p> <p>Playing in time with the music</p> <p>Understanding pulse</p> <p>Understanding Tempo</p>	<p>Animals- Musical Future Pathway</p> <p>Call and response songs with animal sounds</p> <p>Body percussion warm-ups and themed singalongs</p> <p>Creative composition by choosing animal orders</p> <p>Listening activities with movement and role play</p>	<p>Transport- Musical Futures Pathways</p> <p>Call-and-response songs with different vehicles</p> <p>Dynamic warm-ups and sound exploration</p> <p>Composition using vehicle layers and rhythms</p> <p>Listening and movement with changing volumes</p>	<p>Friendship Song- Charanga</p> <p>Listen and Appraise</p> <p>Singing in unison</p> <p>Composition</p> <p>Perform</p> <p>Improvising</p>	<p>Summer Performance Prep</p> <p>TBC</p>

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Kites	<p>Treasure Island BBC Schools Radio/Recorders</p> <p>Recorders-embed A,B,C,D,G notation</p> <p>Controlling singing through good practice</p> <p>Appraising different musical styles- including: rap, blues, waltz</p> <p>Develop musical character</p>	<p>Christmas Performance</p> <p>Recorders-Jingle Bells</p> <p>Explore simple notation including crotchets and quavers</p> <p>Follow simple musical instructions for playing</p> <p>Boom whackers</p> <p>Explore rhythm and performance together</p> <p>Singing festive material</p>	<p>Three Little Birds-Charanga</p> <p>Listen and Appraise</p> <p>Perform</p> <p>Singing</p> <p>Improvisation</p> <p>Composing</p> <p>Utilising recorders and glockenspiels</p>	<p>Learn to Play Keyboard-Musical Futures Pathway</p> <p>Make musical and meaningful sounds on an instrument/voice</p> <p>Follow simple musical instructions for playing</p> <p>Play chords and rhythm patterns</p> <p>Explore simple notation including crotchets and quavers</p> <p>Read simple scores using the interactive video playalongs</p> <p>Think and work like a musician</p>	<p>Learn to Play Keyboard-Musical Futures Pathway</p> <p>Make musical and meaningful sounds on an instrument/voice</p> <p>Follow simple musical instructions for playing</p> <p>Play chords and rhythm patterns</p> <p>Explore simple notation including crotchets and quavers</p> <p>Read simple scores using the interactive video playalongs</p> <p>Think and work like a musician</p>	<p>Summer Performance Prep</p> <p>TBC</p>

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Music Assemblies	Wonder Firework Harvest Samba Cauliflowers Fluffy Harvest Rock and Roll	Little Donkey Away in a Manger Babushka- Musical	Friday Afternoon Five Nations Singalong Friday Afternoons '5 Nations' Sing-Along - Norfolk & Suffolk Music Hub	Easter Prep TBC	Popular Music TBC	Summer Concert Prep