



PE Funding Evaluation Form 2024-25

PE Premium Strategy 2025-26



Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> Yr 5 & 6 swimming Engagement in outdoor activities Lunchtime & breaktime activity 	<p>All Yr 6 met all swimming expectations for end Key Stage</p> <p>Outdoor learning accessed by all pupils. Pupils voice regularly positive about ODL. All participating in PE lessons and KS 2 in swimming lessons, including those in vulnerable groups</p> <p>Many children active during these break times – KS2 using football pitch daily. EYFS and KS1 using trim trail and Forest area</p>	<ul style="list-style-type: none"> Lunchtime & breaktime activity for all 	<p>A couple of children not always engaged in the physical activities</p> <p>Action: Establish timetable of adult and peer led games and activities</p> <p>Improve outdoor resources</p>

PE Premium Strategy Plan 2025/26

Intent and Implementation	Expected Impact		Sustainability
How to action and achieve these plans	Impact	Key indicator this proposal will meet	How?
<p>Increase regular activity during the school day for all pupils including vulnerable groups.</p> <p>Provide an active break-time timetable to encourage physical activity.</p> <p>Introduce break-time activities to be organised by sports leaders. PE lead to organize for outdoor activities to be kept in Farthing Wood classroom outside garden area.</p>	<p>Transformation of break times. Sports leaders in UKS2 will take on leadership roles and develop important skills. All children will have daily exercise.</p>	<ol style="list-style-type: none"> 1. <i>Increased Confidence, knowledge and skills of all staff in teaching P.E and Sport.</i> 2. <i>Engagement of all pupils in regular physical activity.</i> 3. <i>The profile of P.E and sport is raised across the school as a tool for whole school improvement.</i> 4. <i>Broader experience of a range of sports and activities offered to all pupils.</i> 5. <i>Increased participation in competitive sports.</i> 	<p>All pupils enjoy being active at playtimes.</p> <p>Pupils in UKS2 enjoy taking on responsibility and supporting younger pupils.</p>
<p>Plan and provide all pupils who require them, with daily sensory circuits.</p> <p>A Sensory Circuit provides a sequence of activities to support regulation. A sequence of alerting, organising then calming.</p>	<p>Pupils with SEND are better able to regulate and engage in accessing the curriculum.</p>	<ol style="list-style-type: none"> 1. <i>Increased Confidence, knowledge and skills of all staff in teaching P.E and Sport.</i> 2. <i>Engagement of all pupils in regular physical activity.</i> 3. <i>The profile of P.E and sport is raised across the school as a tool for whole school improvement.</i> 4. <i>Broader experience of a range of sports and activities offered to all pupils.</i> 5. <i>Increased participation in competitive sports.</i> 	<p>Staff CPD</p> <p>Investment in resources</p>
<p>Provide inclusive outdoor learning for all pupils, including those with SEND and other vulnerable groups.</p> <p>Offer pupils outdoor learning opportunities to support pupils to make meaningful cross-curricular connections.</p> <p>Ensure focus on developing key teamwork and problem-solving skills, fostering resilience, communication, and leadership.</p>	<p>Enriching pupils' understanding by linking outdoor activities with subjects such as science, geography, and physical education.</p>	<ol style="list-style-type: none"> 1. <i>Increased Confidence, knowledge and skills of all staff in teaching P.E and Sport.</i> 2. <i>Engagement of all pupils in regular physical activity.</i> 3. <i>The profile of P.E and sport is raised across the school as a tool for whole school improvement.</i> 4. <i>Broader experience of a range of sports and activities offered to all pupils.</i> 5. <i>Increased participation in competitive sports.</i> 	<p>Next steps:</p> <p>Consider Forest School training for a staff member</p>
<p>Provide enrichment opportunities in school to give all pupils the chance to participate in</p>	<p>Increase pupil participation and enjoyment by providing safe and</p>	<ol style="list-style-type: none"> 1. <i>Increased Confidence, knowledge and skills of all staff in teaching P.E and Sport.</i> 	<p>Purchase sports equipment that is sustainable and will</p>

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<p>a range of sports and skills including those in vulnerable groups.</p> <p>Purchase PE and sports equipment to replace old and damaged items.</p>	<p>age-appropriate equipment. Extend the range of skills that can be learnt within the PE curriculum and extra curriculum activities.</p>	<ol style="list-style-type: none"> 2. <i>Engagement of all pupils in regular physical activity.</i> 3. <i>The profile of P.E and sport is raised across the school as a tool for whole school improvement.</i> 4. <i>Broader experience of a range of sports and activities offered to all pupils.</i> 5. <i>Increased participation in competitive sports.</i> 	<p>Continue to be used</p>
<p>KS2 pupils have access to weekly swimming lessons throughout the year.</p> <p>KS2 pupils will have lessons with the swimming instructor at The Warren (CMAT school), weekly.</p>	<p>KS2 pupils achieve expected standards for swimming at the end of KS2.</p> <p>Healthy activity weekly for KS2.</p>	<ol style="list-style-type: none"> 1. <i>Increased Confidence, knowledge and skills of all staff in teaching P.E and Sport.</i> 2. <i>Engagement of all pupils in regular physical activity.</i> 3. <i>The profile of P.E and sport is raised across the school as a tool for whole school improvement.</i> 4. <i>Broader experience of a range of sports and activities offered to all pupils.</i> 5. <i>Increased participation in competitive sports.</i> 	<p>Free use of Warren pool & instructor</p>
<p>All pupils have experience of an inclusive, competitive activity.</p> <p>Visit partner school BNC to engage in a competitive activity such as sports day.</p>	<p>All pupils including those in vulnerable groups experience a competitive activity.</p>	<ol style="list-style-type: none"> 1. <i>Increased Confidence, knowledge and skills of all staff in teaching P.E and Sport.</i> 2. <i>Engagement of all pupils in regular physical activity.</i> 3. <i>The profile of P.E and sport is raised across the school as a tool for whole school improvement.</i> 4. <i>Broader experience of a range of sports and activities offered to all pupils.</i> 5. <i>Increased participation in competitive sports.</i> 	

Actual impact/sustainability and supporting evidence 2025/26

What impact/sustainability have you seen?	What evidence do you have?