



#### Vision:

Outdoor learning at Glebeland is an enrichment curriculum, which supports the holistic development of our children by encouraging them to take risks, collaborate with others, and adapt to new challenges—fostering confidence and independence along the way.

#### Aims:

Outdoor learning at Glebeland follows a holistic approach, through provision that embeds our Learning Characteristics.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Swings &amp; slings</b>	<b>Fire &amp; tools</b>	<b>Den Building</b>	<b>Creating with nature</b>	<b>Flora – growing &amp; foraging</b>	<b>Fauna – bugs &amp; birds</b>
<b>Learning Characteristics: Personal Development</b>					
Independent learner, reflective, determined & resilient, resourceful, risk taker, collaborative, reflective & self-improvement	Independent learner, reflective, determined & resilient, resourceful, risk taker, collaborative, reflective & self-improvement	Independent learner, reflective, determined & resilient, resourceful, risk taker, collaborative, reflective & self-improvement	Independent learner, reflective, determined & resilient, resourceful, risk taker, collaborative, reflective & self-improvement	Independent learner, reflective, determined & resilient, resourceful, risk taker, collaborative, reflective & self-improvement	Independent learner, reflective, determined & resilient, resourceful, risk taker, collaborative, reflective & self-improvement
<b>Learning Characteristics: Creative Development</b>					
Adaptive, curious, imaginative & creative, purposeful, independent thinker, builds links	Curious, purposeful, independent thinker	Imaginative, builds links, purposeful	Curious, imaginative, independent thinker, adaptive, purposeful	Builds links, imaginative	Curious, builds links, independent thinker,
<b>Learning Characteristics: Community Engagement</b>					
Participation, responsibility	Sense of place, responsibility, respectful citizen, participation	Participation, responsibility, engages with debate	Respects diversity, participation	Responsibility, sense of place, respectful citizen, participation	Responsibility, sense of place, respectful citizen, engages with debate, participation