

Glebeland Primary School & Nursery

Inclusion Strategy

Our Vision

At Glebeland Primary School & Nursery, inclusion is at the heart of everything we do. We believe that every child has the right to belong, participate, achieve and flourish within their local mainstream school community. We are committed to creating an environment where differences are valued, barriers to learning are removed, and all children are supported to achieve their full potential.

In line with the Consortium Trust vision, we recognise that **every teacher is a teacher of every child**, including those with Special Educational Needs and Disabilities (SEND).

Our Strategic Priorities 2026–2028

1. Quality First Teaching for All

The most significant factor in improving outcomes for children with SEND is consistently excellent classroom practice.

We will:

- Ensure high-quality, inclusive teaching is the foundation of provision in every classroom.
- Deliver ambitious learning opportunities for all pupils through carefully planned adaptive teaching.
- Maintain high expectations for every child whilst recognising individual strengths and needs.
- Use assessment effectively to identify barriers and respond quickly to emerging needs.
- Promote participation, independence and pupil voice.

2. Visual Scaffolding and Communication-Friendly Classrooms

We recognise that visual approaches benefit all learners and are particularly effective for many children with SEND.

We will:

- Establish consistent use of visual timetables across the school.
- Develop the use of Now/Next boards, visual prompts, working walls and communication supports.
- Embed the use of core boards and alternative communication methods where appropriate.
- Ensure learning environments reduce cognitive load and support understanding.
- Promote accessibility through clear, structured and predictable classroom routines.



3. Adaptive Teaching and Inclusive Practice

We will strengthen adaptive teaching so that pupils access the same ambitious curriculum through appropriate support and scaffolds.

We will:

- Adapt teaching rather than lower expectations.
- Use scaffolds, modelling, practical resources and structured support to enable success.
- Provide reasonable adjustments in line with the Equality Act 2010.
- Ensure that interventions complement, rather than replace, high-quality classroom teaching.
- Build staff expertise through ongoing professional development and collaborative practice.

4. Belonging, Wellbeing and Participation

Inclusion extends beyond academic achievement.

We will:

- Foster a culture where all children feel safe, valued and respected.
- Promote positive relationships and emotional wellbeing.
- Ensure pupils with SEND participate fully in school life, educational visits, enrichment opportunities and leadership roles.
- Work closely with families and external professionals to secure the best outcomes for children.

Mainstream Inclusion Funding

In June 2026, every mainstream school will receive a **Mainstream Inclusion Fund allocation**. Glebeland Primary School & Nursery will use this funding strategically to strengthen inclusive practice that benefits all pupils, particularly those with SEND.

Funding will support:

- Further development of Quality First Teaching.
- Enhanced visual scaffolding and communication resources.
- Staff training in adaptive teaching and inclusive classroom practice.
- Targeted resources and reasonable adjustments that improve access to learning.
- Early intervention approaches that promote independence and successful participation.

How We Will Know We Are Making a Difference

Success will be evidenced through:

- Strong progress and achievement for pupils with SEND.



- Improved attendance, engagement and participation.
- Positive pupil and parent feedback.
- High-quality inclusive teaching observed consistently across the school.
- Reduced barriers to learning and increased independence for pupils with additional needs.
- Positive outcomes reflected through Ofsted's focus on inclusion, belonging and achievement for all.

Together, we will create a school where every child belongs, every child is valued, and every child can succeed.