



Glebeland Primary School Inclusion Strategy Action Plan 2026-27



Priority	Key Actions	Success Criteria	Lead	Deadline
Universal Inclusive Practice	Launch Glebeland Universal Offer (CMAT SEN Network); embed adaptive teaching, visuals, scaffolds and executive function supports in all classrooms; deliver neurodiversity and adaptive teaching CPD.	Consistent classroom practice; staff confidently implement universal provision; reduced reliance on adult support.	ED / Teachers	Dec 2026 (Offer) Jul 2027 (Embedding)
Inclusive Environment	Deliver sensory-adjustment CPD; implement pupil sensory voice process; repair trip hazards; review glare, heat and ventilation issues.	Pupils can communicate sensory needs; audit actions completed; environmental barriers reduced.	ED / Staff / Caretaker / CMAT Estates	Aut 2026 Spr 2027 Sum 2027
Belonging, Wellbeing & Attendance	Track participation of SEND and vulnerable pupils; early attendance intervention; continue restorative and relational practice.	High participation in clubs, visits and enrichment; improved attendance; pupils report belonging and wellbeing.	ED / All Staff	Termly
Graduated Response & Early Identification	Maintain termly SEND reviews (LSPs); Annual 7Cs assessment (Jan 2027); evaluate intervention impact; implement agency advice; strengthen transition planning.	Earlier identification; evidence of impact; positive parent feedback; successful transitions.	SENDCo / Teachers	Termly Jan 2027 (7Cs)
Staff Expertise	Create Inclusion CPD programme; continue to develop sensory, communication and trauma-informed practice; share best practice across CMAT.	Increased staff confidence and consistency; inclusion evident across school.	ED	Dec 2026 (CPD Plan) Jul 2027 (Implementation)
Governance & Evaluation	Report inclusion progress to Local Committee; repeat inclusion audit; review SEND Information Report and Strategy annually.	Governors understand impact and priorities; audit shows improvement; strategy remains current.	ED / Local Committee	Termly Jul 2027 Sept 2027
Glebeland & Burrow	Maintain Burrow access to Glebeland provision; colleagues share upcoming activities/events.	Shared activities, breakfasts, lunch and community events.	ED / EP / Staff	Jul 2027

Impact Measures (July 2027)

Measure	Success Indicator
Inclusive Practice	Universal Offer embedded across all classrooms
Pupil Voice	Pupils can identify and communicate barriers to learning and regulation
Environment	Inclusion Audit actions completed and reviewed
Staff Development	Staff confidence in inclusive practice increased
Participation	SEND and vulnerable pupils fully access school life
Attendance & Wellbeing	Improved attendance and sense of belonging for targeted pupils
Leadership	Inclusion judged secure and moving towards strong in school self-evaluation