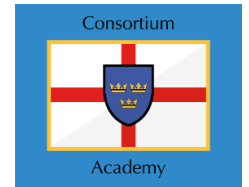




The Borders Partnership of Primary Schools
Glebeland Primary School
Weekly Newsletter



Issue 29 24th September 2021

Message from Mrs Scott

Welcome

Already we are at the half-way point of this half-term and it is a joy to see our school thriving with joy and learning. Our enrichment clubs are fully up and running, and offer our pupils additional opportunities to enrich their school offer. Pupils are busy planning their social action projects for this term - if you wish to know more please ask your child's teacher.

Thank you for your support and the warm welcome you have given our amazing new team.

Best wishes,
Mrs Scott

School Curriculum

Over the past 12 months we have been developing our school curriculum, which we are very excited about. A snippet from our vision for our curriculum is below - please visit the school website to find out more as we add our curriculum documents over the next few days.:

At Borders Partnership Primaries, we want our children to leave our schools thriving and ready for their next stage of education. Through our carefully sequenced, ambitious knowledge-rich and skills based curriculum, we want our children to have a strong sense of identity and belonging not only in their local communities but in a wider global sense. Our curriculum is influenced by the current thinking in curriculum design and development.

Global citizenship - A global citizen is **someone who is aware of and understands the wider world** – and their place in it. Global citizenship is all about encouraging our children to develop the knowledge, skills and values they need to engage with the world. And it's about the belief that we can all make a difference.

Social Responsibility - showing concern for the consequences of a person's or institution's acts as they affect interests of other people and the environment. To responsibly be sure that what we have today will be here in the future. Social responsibility also involves:

- Advocating citizenship and volunteerism to take good care of people and the earth
- Recognising local and global interdependence
- Advocating environmental sustainability
- Engaging in and promoting rational discussion

Awards this Week

CITIZEN OF THE WEEK

Tallulah & Lacey for great partner work in Geography
Ivi for being inclusive when working in groups
George for being a good role model for his friends
Thomas B for always being respectful

Well done to all of them!

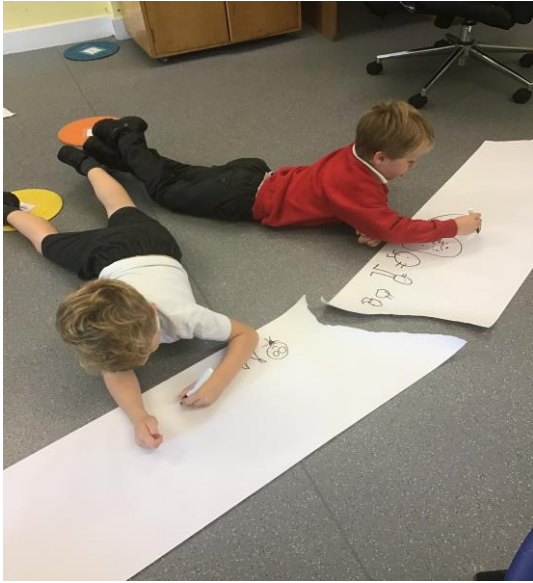
STAR OF THE WEEK

Jonah for trying hard in Phonics
Evie for always trying her best
Tyler G for fantastic descriptive writing
Lexi for excellence in Maths

THIS WEEK IN CLASS

ROBIN CLASS

This week Robin class has been innovating their Talk for Writing text, Rosie's Walk. First, we worked as a class to invent our own version of the story about a cowboy who went for a walk whilst being chased by a t-rex! Next, each child innovated their own version of the story, drawing it as a story map, and reviewed and improved them over several days.



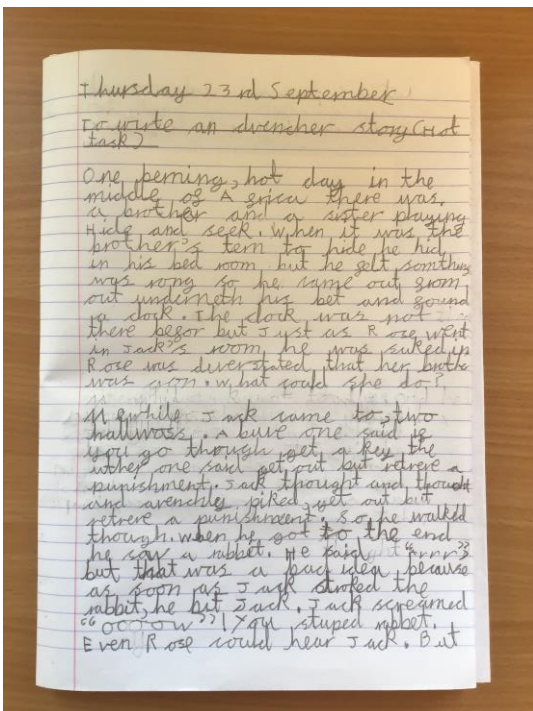
WOODPECKER CLASS

This week Woodpecker class have been busy learning their model text. They put actions to our story map in order to help them. Learning the model text will help children when they come to writing their own lost tale in the next few weeks.



STARLING CLASS

This week we have been writing our own version of 'The Tunnel' by Anthony Browne



RED KITE CLASS

This week, Red Kite class has started to plan our own warning tale. We have been exploring the dangers our characters could face and how we could describe hazardous locations. Here you can see the children summarising their story plans to their partner so that they can thoroughly plan their tale.

